

### **Description**

Following each Nurture lesson, teachers are provided with a short form to offer feedback on the quality of the lesson, the degree of fit of the content of the lesson to the specific students in the class and general feedback which helps our Instructors to tailor on-going lessons to the needs of each classroom.

This summary includes feedback from teachers at Bellevue Elementary (Bellevue, ID), Gooding Elementary (Gooding, ID), Hemingway Elementary (Ketchum, ID) and Woodside Elementary (Hailey, ID).



### **Quantitative Feedback**

- 100% of teachers gave the lesson a positive rating, 76% as “Excellent” and 24% as “Very Good”.
- 76% of teachers felt that the amount and type of information provided was “exactly” in sync with the needs and learning capacity of their students. The remaining 24% felt that the information provided was “mostly” in sync with the needs and learning capacity of their students.



### **Qualitative Feedback**

- “(My favorite things about the lessons were) the tasting passports and stickers. I also like how (the Nurture Instructor) reads the class energy level and throws in Brain Gym activities when they need it.”
- “Days are always better when (the Nurture Instructor) comes in. We love Nurture lessons!”
- “(My favorite thing about the lesson was) analyzing the nutrition labels--and the food was yummy!”
- “I wish Nurture could double how often you came. This is so important for their academics; they need it.”
- “(My favorite thing about the lesson was) the students' excitement that (the Nurture Instructor) was here and their attitude about trying new foods.”
- “Students are starting to talk about this in the lunchroom. Today I heard students talking about their lunch boxes, saying, “This is a Go food!”
- “The lesson was engaging, the recipe was delicious, and a great example of healthy food tasting good.”
- “I loved it all! “

