

## **Elementary Program**

## **Key Topics & Core Concepts by Program Level**

Key Topic	Level 1	Level 2	Level 3	Level 4	Level 5
	Concepts	Concepts	Concepts	Concepts	Concepts
Eat mainly	Food is fuel	Distinguish	Use nutrition	Use nutrition	Choose the
foods that	for the body	between <u>Go</u>	labels to	labels and	best snacks
nourish		Foods and	evaluate food	ingredient lists	by reading
your body	<u>Go Foods</u> –	Slow Foods		to evaluate fat,	nutrition
	long lasting		Build snacks	sugar, sodium	facts and
	energy,	Understand	and meals	and fiber	ingredient
	nourish our	how to	from <u>Go</u>	content	lists
	body	incorporate	Foods you		
		more <u>Go</u>	enjoy	Understand	Recognize
	Slow Foods	Foods into		macronutrients;	and evaluate
	– quick	their diet	Eat breakfast	carbohydrates,	advertising
	energy, then		every day	fats and protein	claims
	makes us	Recognize			
	tired, don't	"Wannabes"			
	nourish our				
	bodies well,				
	"Once in a				
	while food"				
Be	60 min a	Exercise is	Limit screen	Exercise	Reinforce
physically	day, include	fun	time	impacts our	the
Active	cardio,			mood	importance
	strength,	Yoga for		Get sufficient	of moving by
	flexibility	relaxation		rest	starting each
					lesson with
	Identify fun				five minute
	ways to				fitness
_	move				
Eat a	Eat at least	Eat a rainbow	Know	Whole fruits	Fruits and
variety of	two fruits	of fruits and	strategies to	and vegetables	vegetables
fruits and	and three	vegetables to	increase	have vitamins,	are essential
vegetables	vegetables a	get a variety	consumption	fiber, and	to feeling
	day	of vitamins,	of fruits and	natural sugars	good and
		minerals and	vegetables		being
		phytonutrients		Understand	healthy
				farm to table	

Key Topic	Level 1	Level 2	Level 3	Level 4	Level 5
	Concepts	Concepts	Concepts	Concepts	Concepts
Use	Half of	Know the 5	Use MyPlate	Use MyPlate to	Use MyPlate
MyPlate to	MyPlate is	food groups	to build	build meals	when eating
create	fruits and	on MyPlate	healthy meals	and snacks	out, at
balanced	vegetables		and snacks		buffets and
meals and		Know how		Substitute <u>Go</u>	at
snacks		each food	Include both	Foods for Slow	celebrations
		group helps	proteins and	<u>Foods</u>	to build a
		the body	carbohydrates		well
			in snacks for		balanced
		Snacks	balanced		meal
		should	energy		
		include at least 2 food			
Pay	Energy in	groups Eat to	Know the	Can distinguish	Compare
attention to	equals	satisfaction –	difference	between	portion size
energy	energy out	not hungry;	between	hunger.	to serving
balance and	chargy out	not too full	hunger,	appetite, thirst,	size
portion	Energy in =	not too ran	appetite, and	sleepiness and	0.20
control	food		thirst	take	Understand
	Energy out =			appropriate	motivation to
	physical		Energy is	action	eat
	activity		used for both		
			physical		
	Eat to		activity and		
	satisfaction		basic body		
			functions		
Stay	Water is the	Water is the	Water is the	Water is the	Water is the
Hydrated	best choice	best choice	best choice	best choice for	best choice
	for	for	for rehydrating	rehydrating	for
	rehydrating	rehydrating	when thirsty	when thirsty	rehydrating
	when thirsty	when thirsty			when thirsty
			Milk is a <u>Go</u>	Milk is a <u>Go</u>	NATURE OF
			<u>Food</u> drink	<u>Food</u> drink	Milk is a <u>Go</u>
			Limate function is a	Limate functions	<u>Food</u> drink
			Limit fruit juice	Limit fruit juice	Line it for tit
			to 1 cup a day	to 1 cup a day	Limit fruit
					juice to 1
					cup a day