

Elementary Program Unit 1.4

Supplemental Activity: Fruits & Veggies Challenge

Supplies Needed:

- 1.4_SW_Fruit-and-Veggies-Challenge-Worksheet
- Writing utensils (pencils, crayons)
- Optional: Differentiation Worksheet on Pages three and four:

Length of Time to Complete:

- 10 minutes to introduce chart
- 5 minutes per day to fill out chart
- Optional: 5 to 15 minutes for the Differentiation Worksheet

Audience (grades): 1st

Common Core Standards Taught:

- Math: Operations and Algebraic Thinking 1.5
 - Relate counting to addition and subtraction (e.g. by counting on 2 to add 2).
- Math: Operations and Algebraic Thinking 1.1
 - Represent and solve problems involving addition and subtraction.
 - Add and subtract within 20.

Background:

Once the Fruit and Veggie Challenge is introduced and filled in for one day, you can either have the students fill in the worksheet every day at home or in the classroom. You also have the option of recording only those fruits and veggies eaten before and during school or those eaten over the course of an entire day.

The tally mark exercise is for the entire class. The worksheets on pages 3 and 4 can be used for differentiation.

Lesson:

Who can tell me why eating fruits and veggies is so important? (Fruits and veggies contain essential vitamins and minerals that your body needs to grow strong and stay healthy.)

How many fruits and veggies should we eat? (Fill half your plate with fruits and veggies. At minimum, try to eat at least two fruits and three vegetables a day for a total of five servings a day.)

We are going to track how many fruit and vegetables we eat over the next week.

(Distribute the Fruit & Veggie Challenge and show on promethean board or overhead projector.)

Let's look at the Fruit & Veggie Challenge. For each day of the week there's a place to write which fruits and veggies you ate that day. Let's fill in the fruits and vegetables you ate today/yesterday. (Show Fruit and Veggie Word Bank on Page 2 of Fruit and Veggie Challenge.) Use the Fruit and Veggie Word Bank to help you spell the names of the fruit and vegetables you ate.

Now that we've recorded the fruits and vegetables that we've eaten, count how many you ate. In the middle column use tally marks to show how many fruits and vegetables you ate today/yesterday.

In the last column write the number of fruits and veggies you ate today/yesterday.

(After one week of filling out the chart have the students count the total number of fruits and vegetables they ate. Students with stronger math skills can also complete the following worksheet.)



Monday

How Many Fruits & Vegetables Did You Eat?

www.nurtureyourfamily.org	name:	
Fill in the number of fruits Tuesday. Add to find To	s and vegetables you ate on Monday and otal 1.	

2.	Fill in the number of fruits and vegetables you ate on Wednesday and
	Thursday. Add to find Total 2.

	+	=
Wednesday	Thursday	Total 2

Tuesday

4. Fill in Total 3 and the number of fruits and vegetables you ate on Friday. Add to find the Grand Total of all the fruits and veggies you ate.

5. Answer the following.



¿Cuántas frutas y verduras comiste en total?

Nombre: _			

1.	Anota el número	nota el número de frutas y verduras que comiste el lunes y el				
	Suma para encor	suma para encontrar el Total 1.				
		_ +	= Total 1	=		
	Lunes	Martes	Total 1			
2.	jueves. Suma par	a el número de frutas y verduras que comiste el miércoles y el es. Suma para encontrar el Total 2.				
	Miércoles	Jueves	= Total 2			
3.	correspondientes	y suma las canti	tal 2 sobre las líneas dades para encontrar =			
	Total 1	Total 2	= Total 3			
4.	Anota la respuesta del Total 3 sobre la línea y agrega en la línea correspondiente el número de frutas y verduras que comiste el viernes. Suma las cantidades y encuentra el Total Final de las frutas y verduras que comiste durante la semana.					
T	otal 3	+ Viernes	= Total Final	<u> </u>		
5.	Responde lo sigu	iente.				
	8 - 5 =		2 + 5 =			

$$9 - 6 =$$